

# ARTICULATION HOMEWORK

# BACK TO SCHOOL!

NAME: \_\_\_\_\_

	MONDAYS	TUESDAYS	WEDNESDAYS	THURSDAYS	FRIDAYS																																																																																																									
WORDS	Find 3 words that have your target sound(s) in the beginning. Say them 10 times each.	Find 3 words that have your target sound(s) at the end. Say them 10 times each.	Find 3 words that have your target sound(s) in the middle. Say them 10 times each.	Play the attached "Beat the Bus" board game using your 9 target words from earlier in the week.	Look for your target sounds as you ride in the car. Write down 3 words you find and say them 5 times.																																																																																																									
PHRASES	Find 3 words that have your target sound(s) in the beginning. Say them in a short phrase 10 times each.  Ex: "yellow _____"	Find 3 words that have your target sound(s) at the end. Say them in a short phrase 10 times each.  Ex: "read the _____"	Find 3 words that have your target sound(s) in the middle. Say them in a short phrase 10 times each.  Ex: "_____ in a desk"	Play the attached "Beat the Bus" board game using your 9 target phrases from earlier in the week.	Look for your target sounds as you ride in the car. Write down 3 words you find and say them in a short phrase 10 times each.  Ex: "teach the _____"																																																																																																									
SENTENCES	Find 3 words that have your target sound(s) in the beginning. Say them each in 10 carrier sentences: "The ___ is on the bus."	Find 3 words that have your target sound(s) at the end. Say them each in 10 carrier sentences: "The ___ is in my lunchbox."	Find 3 words that have your target sound(s) in the middle. Say them each in 10 carrier sentences: "I found a ___ in my desk."	Play the attached "Beat the Bus" board game using your 9 target sentences from earlier in the week.	Look for your target sounds as you ride in the car. Write down 3 words you find and say them in a short sentence 10 times each.																																																																																																									
CONVERSATION	Find 3 words that have your target sound(s) in the beginning. Describe them to a friend or family member.	Find 3 words that have your target sound(s) at the end. Describe them to a friend or family member.	Find 3 words that have your target sound(s) in the middle. Describe them to a friend or family member.	Play the attached "Beat the Bus" board game using at least 15 target words and describing them.	Look for your target sounds as you ride in the car. Using your good sounds, tell a buddy about the signs you saw.																																																																																																									
TARGET SOUNDS IN WORDS	<table border="1"> <thead> <tr> <th>/SH, CH, J/</th> <th>/TH/</th> <th>/T/, VOCALIC /T/</th> <th>/T-BLENDS/</th> <th>/L/</th> <th>/L-BLENDS/</th> <th>/S/</th> <th>/S-BLENDS/</th> <th>/K, G/</th> <th>/F, V/</th> </tr> </thead> <tbody> <tr> <td>Sharpener</td> <td>Thesaurus</td> <td>Reading</td> <td>Crayons</td> <td>Lesson</td> <td>Class</td> <td>Science</td> <td>School</td> <td>Cards</td> <td>File</td> </tr> <tr> <td>Dictionary</td> <td>Think</td> <td>Ruler</td> <td>Grades</td> <td>Learn</td> <td>Globe</td> <td>Scissors</td> <td>Student</td> <td>Book bag</td> <td>Folder</td> </tr> <tr> <td>English</td> <td>Thumbtack</td> <td>Writing</td> <td>Principal</td> <td>Laptop</td> <td>Glue</td> <td>Pencil</td> <td>Stapler</td> <td>Book</td> <td>Office</td> </tr> <tr> <td>Chair</td> <td>Arithmetic</td> <td>Erase</td> <td>Project</td> <td>Lunchbox</td> <td>Clip</td> <td>Answer</td> <td>Smart</td> <td>Chalk</td> <td>Cafeteria</td> </tr> <tr> <td>Teacher</td> <td>Mathematics</td> <td>Memorize</td> <td>Friends</td> <td>Highlighter</td> <td>Play</td> <td>Recess</td> <td>Glue stick</td> <td>Ink</td> <td>Portfolio</td> </tr> <tr> <td>Lunch</td> <td>Bathroom</td> <td>Art</td> <td>Library</td> <td>Calendar</td> <td>Flashcards</td> <td>Glossary</td> <td>Custodian</td> <td>Music</td> <td>Laugh</td> </tr> <tr> <td>Gym</td> <td>Month</td> <td>Homework</td> <td>Geography</td> <td>Pupil</td> <td>Clipboard</td> <td>Atlas</td> <td>Paste</td> <td>Games</td> <td>Vocabulary</td> </tr> <tr> <td>Intelligent</td> <td>Math</td> <td>Binder</td> <td>Playground</td> <td>Easel</td> <td>Problem</td> <td>Bus</td> <td>Test</td> <td>Ago</td> <td>Dividers</td> </tr> <tr> <td>Language</td> <td>Path</td> <td>Paper</td> <td>Printer</td> <td>Bell</td> <td>Paperclip</td> <td>Compass</td> <td>Desk</td> <td>Bag</td> <td>Love</td> </tr> </tbody> </table>	/SH, CH, J/	/TH/	/T/, VOCALIC /T/	/T-BLENDS/	/L/	/L-BLENDS/	/S/	/S-BLENDS/	/K, G/	/F, V/	Sharpener	Thesaurus	Reading	Crayons	Lesson	Class	Science	School	Cards	File	Dictionary	Think	Ruler	Grades	Learn	Globe	Scissors	Student	Book bag	Folder	English	Thumbtack	Writing	Principal	Laptop	Glue	Pencil	Stapler	Book	Office	Chair	Arithmetic	Erase	Project	Lunchbox	Clip	Answer	Smart	Chalk	Cafeteria	Teacher	Mathematics	Memorize	Friends	Highlighter	Play	Recess	Glue stick	Ink	Portfolio	Lunch	Bathroom	Art	Library	Calendar	Flashcards	Glossary	Custodian	Music	Laugh	Gym	Month	Homework	Geography	Pupil	Clipboard	Atlas	Paste	Games	Vocabulary	Intelligent	Math	Binder	Playground	Easel	Problem	Bus	Test	Ago	Dividers	Language	Path	Paper	Printer	Bell	Paperclip	Compass	Desk	Bag	Love									
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# BEAT THE BUS - ARTICULATION

START

GO BACK  
2 SPACES

GO AHEAD  
2 SPACES

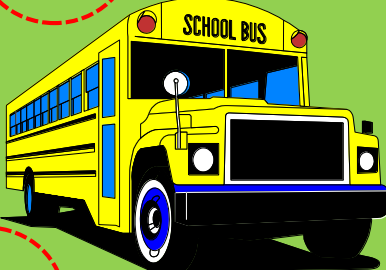
GO BACK  
3 SPACES

LOSE a  
TURN

GO again

take  
SHORTCUT

GET TO THE BUS STOP  
BEFORE THE BUS DOES!



YOU MADE  
IT!

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Flip a coin; if it lands on heads = move 2 spaces; tails = move 3 spaces. Say a word, phrase or sentence with your speech sound for each space you move. Tokens can be anything you want –